Formal Observation 10/25

Mr. Tyler Lesson plan

Lesson Plan: Rock Paper Scissors Hoop Relay

Objective:

- To engage elementary school students in a fun and active relay race that incorporates teamwork and coordination skills.
- To reinforce the concepts of rock, paper, and scissors in a playful setting.

## Materials Needed:

- Hula hoops
- Basketball court or similar open space
- Chalk or cones (for marking the starting and ending points)
- Whistle or bell (for signaling transitions)

Duration: Approximately 10 minutes

Warm-Up (10 minutes):

- 1. Begin with a 10-minute run around the designated area to get students' hearts pumping and muscles warmed up.
- 2. Have students run around designated warmups.
- 3. Skipping, Running and Walking in intervals
- 4. Demonstrate proper running form, emphasizing the importance of using their arms and legs to propel themselves forward.

Water Break (7 minutes)

Main Activity - Rock Paper Scissors Hoop Relay (15-20 minutes):

- 1. Explain the rules of the relay race to the students:
  - Each team will take turns sending one player at a time to run through a series of hula hoops placed along the basketball court.
  - When a player reaches the last hoop, they will perform a round of rock, paper, scissors with a designated referee (teacher or volunteer).
  - The winner of rock, paper, scissors continues on to the next stage of the relay, while the loser returns to their team's line.
  - o The first team to have all of their players complete the relay race wins.
- 2. Divide the basketball court into sections using chalk or cones, with each section representing a different stage of the relay race.
- 3. Place the hula hoops at regular intervals along the court, starting from one end and leading to the other.
- 4. Teacher officatiates each team to oversee the rock, paper, scissors matchups.
- 5. Start the relay race, with one player from each team running through the hula hoops as quickly as possible.
- 6. When a player reaches the last hoop, they will stop and play rock, paper, scissors with their opponent.
- 7. The winner of each matchup continues on to the next stage of the relay, while the loser returns to their team's line.
- 8. Continue the relay race until all players from one team have completed the course
- 9. Congratulate the winning team and encourage positive sportsmanship among all participants.

## Cool Down (2-5 minutes):

- 1. Once the relay race is complete, gather the students together for a brief cool-down period.
- 2. Encourage students to take deep breaths and drink water to rehydrate.

## Additional Notes:

- Monitor students closely during the relay race to ensure safety and fair play.
- Modify the course layout and rules as needed based on the age and ability level of the students.
- Provide encouragement and support to all participants throughout the activity.
- Communicate with the teacher about students who have additional needs