

DeRon Tyler

1302 Paseo Cielo, San Dimas CA

cell: 323-304-9497 Email: tylerdderon22@gmail.com

OBJECTIVE

To secure a challenging physical education teaching position where I can utilize my passion for promoting health and wellness, as well as my experience in engaging students to positively impact their physical and emotional development.

SUMMARY

As an Education Specialist, I am committed to fostering a positive and enriching educational experience for all stakeholders. With a strong dedication to professional development and adherence to school standards, I ensure compliance and timely communication. My ability to effectively manage time and utilize student data allows me to make informed instructional decisions that drive student achievement. I am passionate about supporting students' academic and social/emotional growth, collaborating with families, and promoting a positive school culture. With 10 years of experience as a physical education teacher, I bring expertise in creating engaging learning environments and promoting health and wellness. My skills in coaching and mentoring have led to successful student engagement and growth. I am adept at designing and implementing dynamic physical activities tailored to meet the needs of diverse learners.

EDUCATION

Diploma - Diamond Bar High School (Class of 1997)

B.A. Media Relations Kansas State University (Class of 2001)

Teaching Credential Cal Poly Tech University - (Jan 2020)

- Physical Education

Cleared Credential (May 4, 2023)

PROFESSIONAL EXPERIENCE

Washington / Madison Elementary

Position: Physical Education Teacher (Aug 2023 - Current)

- Delivers physical education instruction and activities to students through online and in class sessions and interactive platforms.
- Provides clear information to students, parents, and school administration regarding physical education objectives, weekly lesson plans, fitness goals, and assessment criteria.
- Designs a comprehensive curriculum for physical education, outlining semester and year-long plans to cover various fitness components, sports skills, and health education topics.
- Assesses students' physical abilities and fitness levels to establish personalized fitness goals and track progress over time.
- Employs diverse teaching methods and instructional strategies to accommodate different learning styles and abilities within the class, including adapting activities for students with special needs or accommodations.
- Develops engaging lesson plans and instructional materials to promote active participation and skill development in a virtual learning environment.
- Utilizes various assessment tools, such as fitness tests and skill assessments, to evaluate student performance and provide individualized feedback and support.
- Creates opportunities for peer collaboration and teamwork, fostering a supportive and inclusive learning environment for all students.
- Provides a stimulating and motivating atmosphere that encourages physical activity, healthy lifestyles, and positive social interactions.
- Manages student behavior and promotes a safe and respectful learning environment during virtual instructional sessions and physical activities.

Grand Terrace High School

Position: Physical Education Teacher (Aug 2021 - June 2023)

- Delivers physical education instruction and activities to students through online and in class sessions and interactive platforms.
- Provides clear information to students, parents, and school administration regarding physical education objectives, weekly lesson plans, fitness goals, and assessment criteria.
- Designs a comprehensive curriculum for physical education, outlining semester and year-long plans to cover various fitness components, sports skills, and health education topics.
- Assesses students' physical abilities and fitness levels to establish personalized fitness goals and track progress over time.
- Employs diverse teaching methods and instructional strategies to accommodate different learning styles and abilities within the class, including adapting activities for students with special needs or accommodations.
- Develops engaging lesson plans and instructional materials to promote active participation and skill development in a virtual learning environment.
- Utilizes various assessment tools, such as fitness tests and skill assessments, to evaluate student performance and provide individualized feedback and support.
- Creates opportunities for peer collaboration and teamwork, fostering a supportive and inclusive learning environment for all students.
- Provides a stimulating and motivating atmosphere that encourages physical activity, healthy lifestyles, and positive social interactions.
- Manages student behavior and promotes a safe and respectful learning environment during virtual instructional sessions and physical activities.

Grand Terrace High School

Position: Varsity Football Coach (Season: 2021- 22)

Freshman & JV Basketball Coach (Season: 2021- 2023)

- Delivers football coaching instruction and training sessions to high school athletes through virtual platforms and in-person practices.
- Provides clear information to players, parents, and school administration regarding team objectives, practice schedules, game strategies, and performance expectations.
- Designs a comprehensive season-long plan for football development, including offensive and defensive schemes, player positions, and game strategies.

Para Los Ninos Charter Middle School

Position: Physical Education Teacher (Jan 2019 - June 2021)

- Delivers physical education instruction and activities to students through online and in class sessions and interactive platforms.
- Provides clear information to students, parents, and school administration regarding physical education objectives, weekly lesson plans, fitness goals, and assessment criteria.
- Designs a comprehensive curriculum for physical education, outlining semester and year-long plans to cover various fitness components, sports skills, and health education topics.
- Assesses students' physical abilities and fitness levels to establish personalized fitness goals and track progress over time.
- Employs diverse teaching methods and instructional strategies to accommodate different learning styles and abilities within the class, including adapting activities for students with special needs or accommodations.
- Develops engaging lesson plans and instructional materials to promote active participation and skill development in a virtual learning environment.
- Utilizes various assessment tools, such as fitness tests and skill assessments, to evaluate student performance and provide individualized feedback and support.
- Creates opportunities for peer collaboration and teamwork, fostering a supportive and inclusive learning environment for all students.
- Provides a stimulating and motivating atmosphere that encourages physical activity, healthy lifestyles, and positive social interactions.
- Manages student behavior and promotes a safe and respectful learning environment during virtual instructional sessions and physical activities.

Baldwin Park Unified High School District

Position: Substitute Teacher (Winter 2017-Winter 2018)

- Guides the learning process toward the achievement of curriculum goals and, in harmony with the goals, establishes clear objectives for all lessons, units, and projects and communicates these objectives to students, as adopted by the local and state Board of Education.
- Maintains as fully as possible the established routines and procedures of the school and classroom to which assigned.
- Teaches lesson plan as outlined by the absent teacher.
- Performs all extra duties for the absent teacher as required by the building principal.
- Plans a program of study that, as much as possible, meets the individual needs, interests, and abilities of the students.
- Creates a classroom environment that is conducive to learning and appropriate to the maturity and interests of the students.
- Takes all necessary and reasonable precautions to protect students, equipment, materials, and facilities.

Baldwin Park High School

Position: Varsity Football Coach (Season: 2017-2018)

- Delivers football coaching instruction and training sessions to high school athletes through virtual platforms and in-person practices.
- Provides clear information to players, parents, and school administration regarding team objectives, practice schedules, game strategies, and performance expectations.
- Designs a comprehensive season-long plan for football development, including offensive and defensive schemes, player positions, and game strategies.

Pasadena Unified School District / John Muir High School

Position: Special Education Teacher (Aug 2016 - Jun 2017)

- Provides specialized instruction and support to students with diverse learning needs, including those with disabilities, through virtual and in-person teaching methods.
- Collaborates with school administration, parents, and other educators to develop Individualized Education Programs (IEPs) tailored to each student's unique learning goals and needs.
- Conducts comprehensive assessments and evaluations to identify students' strengths, challenges, and areas of need, informing the development of individualized education plans and instructional strategies.
- Designs and implements specialized instructional plans and accommodations to support students in accessing the general education curriculum and achieving academic success.
- Employs a variety of teaching methods and instructional techniques to address diverse learning styles, abilities, and developmental levels within the special education classroom.
- Develops and adapts instructional materials, resources, and technology tools to meet the individualized needs of students with disabilities, ensuring accessibility and inclusion in the learning process.
- Utilizes ongoing assessment data, progress monitoring tools, and informal observations to track student progress and adjust instructional strategies accordingly.
- Creates a supportive and inclusive learning environment that promotes self-confidence, independence, and positive social interactions among students with disabilities.

Tyler Website Consultant

Position: Website Consultant & Sales (Spring 09 - Winter 2018)

- Consults with clients to assess their website needs, goals, and objectives, providing expert guidance and recommendations on design, functionality, and technology solutions.
- Collaborates with clients to develop comprehensive project plans, outlining project scope, timelines, deliverables, and budget estimates for website development and redesign projects.
- Conducts thorough research and analysis of client industries, target audiences, and competitor websites to inform website design and development strategies.
- Designs and develops custom website layouts, user interfaces, and interactive features using industry-standard programming languages and development tools.
- Implements responsive web design principles and best practices to ensure optimal user experience and accessibility across desktop, mobile, and tablet devices.
- Integrates content management systems (CMS) and e-commerce platforms to enable clients to manage website content, products, and orders efficiently.
- Creates visually compelling graphics, multimedia elements, and branding assets to enhance website aesthetics and brand identity.
- Writes clean, efficient, and well-documented code using HTML, CSS, JavaScript, and other programming languages to build dynamic and interactive website functionalities.

Green Dot Unified School District /Alain Leroy Locke High School

Position: Special Education Teacher (August 2008 - June 2009)

- Provides specialized instruction and support to students with diverse learning needs, including those with disabilities, through virtual and in-person teaching methods.
- Collaborates with school administration, parents, and other educators to develop Individualized Education Programs (IEPs) tailored to each student's unique learning goals and needs.
- Conducts comprehensive assessments and evaluations to identify students' strengths, challenges, and areas of need, informing the development of individualized education plans and instructional strategies.
- Designs and implements specialized instructional plans and accommodations to support students in accessing the general education curriculum and achieving academic success.

- Employs a variety of teaching methods and instructional techniques to address diverse learning styles, abilities, and developmental levels within the special education classroom.
- Develops and adapts instructional materials, resources, and technology tools to meet the individualized needs of students with disabilities, ensuring accessibility and inclusion in the learning process.
- Utilizes ongoing assessment data, progress monitoring tools, and informal observations to track student progress and adjust instructional strategies accordingly.
- Creates a supportive and inclusive learning environment that promotes self-confidence, independence, and positive social interactions among students with disabilities.

Pasadena Community College Football

Position: Defensive Back Coach (Season 2006 - 2008)

- Delivers football coaching instruction and training sessions to high school athletes through virtual platforms and in-person practices.
- Provides clear information to players, parents, and school administration regarding team objectives, practice schedules, game strategies, and performance expectations.
- Designs a comprehensive season-long plan for football development, including offensive and defensive schemes, player positions, and game strategies.

LAUSD/ Thomas Jefferson High School

Position: Special Education Teacher (August 2006- June 2008)

- Provides specialized instruction and support to students with diverse learning needs, including those with disabilities, through virtual and in-person teaching methods.
- Collaborates with school administration, parents, and other educators to develop Individualized Education Programs (IEPs) tailored to each student's unique learning goals and needs.
- Conducts comprehensive assessments and evaluations to identify students' strengths, challenges, and areas of need, informing the development of individualized education plans and instructional strategies.

- Designs and implements specialized instructional plans and accommodations to support students in accessing the general education curriculum and achieving academic success.
- Employs a variety of teaching methods and instructional techniques to address diverse learning styles, abilities, and developmental levels within the special education classroom.
- Develops and adapts instructional materials, resources, and technology tools to meet the individualized needs of students with disabilities, ensuring accessibility and inclusion in the learning process.
- Utilizes ongoing assessment data, progress monitoring tools, and informal observations to track student progress and adjust instructional strategies accordingly.
- Creates a supportive and inclusive learning environment that promotes self-confidence, independence, and positive social interactions among students with disabilities.

Walnut Unified School District

Position: Substitute Teacher (September 2005-June 2006)

- Guides the learning process toward the achievement of curriculum goals and, in harmony with the goals, establishes clear objectives for all lessons, units, and projects and communicates these objectives to students, as adopted by the local and state Board of Education.
- Maintains as fully as possible the established routines and procedures of the school and classroom to which assigned.
- Teaches lesson plan as outlined by the absent teacher.
- Performs all extra duties for the absent teacher as required by the building principal.
- Plans a program of study that, as much as possible, meets the individual needs, interests, and abilities of the students.
- Creates a classroom environment that is conducive to learning and appropriate to the maturity and interests of the students.
- Takes all necessary and reasonable precautions to protect students, equipment, materials, and facilities.

National Football League

Position: National Football Player (2002 - 2005 Season)

Los Angeles Parks and Recreation/ Imperial Courts Housing Projects (Watts)

Position: Youth Counselor (Summers 1997- 2002)